

Investing for Success

Under this agreement for 2020

Yarraman P–9 State School will receive

\$ 124,018*

This funding will be used to

- Improve the academic achievement of students from Prep to Year 9 in English, Maths and Science to 80% or greater meeting year level standards.
- Improve early year's literacy achievement of students in Prep to Year 2 with 80% of students demonstrating age appropriate clusters on the literacy continuum.
- Continue to increase the number of students meeting National Minimum Standards (NMS) and Upper Two Bands (U2B) in NAPLAN – Reading (NMS) to 90% and (U2B) 20%.
- Improve the delivery of teaching practice through the alignment and implementation of the Australian Curriculum.
- Provide staff with additional time for professional development to include planning and participation in moderation initiatives within the school and across the cluster.
- Target students below National Minimum Standards with specialist support staff through one on one and small group additional support across the school.
- Increase student attendance from 88.4% to 92% with particular attention to all students in Semester 2.
- Continue to enhance staff engagement particularly through the teaching of reading, utilising the expertise of a Head of Curriculum and Regional Early Years Coach.
- Review, design and implement a whole school approach to moderation, utilising the expertise of a Head of Curriculum, while accessing support from the Darling Downs South West moderation project.
- Enhance teaching and learning in the Early Years through the expertise of an Early Years support teacher.
- Provide support to at risk students by employing a Youth Support Officer.
- Provide additional school resources including professional development for staff to enable delivery of student engagement programs for at risk students.
- Continue to strengthen partnerships with pre-school age stakeholders, through the ongoing delivery of the pre-Prep program.
- Support students with speech language needs, particularly in Prep and Year 3 with Speech Language Pathologist intervention.

Our initiatives include

- Employing a Head of Curriculum, 3 day per fortnight in addition to staffing allocation, to lead the delivery and alignment of the Australian Curriculum, development of staff through the upskilling of strategies specific to teaching reading and oversee the implementation of a whole school approach to moderation. Pedagogical improvement will be driven by research from Anita Archer, John Hattie and Sheena Cameron.
- Providing staff with the teaching of literacy professional development including additional time for planning and participation in moderation opportunities, utilising the expertise of a Head of Curriculum, while accessing support from the Darling Downs South West moderation project.
- Enrolling extension students across the school in Impact Learning Centre initiatives specific to Reading.
- Employing an Early Years support teacher in addition to staffing allocation to support intervention for students not meeting age appropriate clusters identified on the literacy continuum and extending identified early year's students.
- Employing an attendance officer for 2 days per week, additional to Administrative Assistance Enhancement Program (AAEP) allocation, to support specific tasks related to improving attendance.
- Employing a Youth Support Officer, 1 day per week, to support engagement and wellbeing in the secondary school.



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- Purchasing an additional 0.1 Full Time Equivalent (FTE) and provide resources to strengthen implementation of pre-Prep program to improve delivery of playgroup, early start assessment and to provide ongoing early intervention for identified early year's students.
- Providing additional resources including professional development for staff to enable delivery of student engagement programs for at risk students.
- Employing an experienced Speech Language Pathologist to identify, tailor and deliver Speech Intervention for students in Prep - Year 3, 1 day per week; an addition to departmental allocated days. Speech Language Pathologist will also provide school support staff with coaching to support delivery of SLP programs, enabling school staff to maintain intervention for targeted students on non-SLP days.

Evidenced by: Explicit Instruction by Anita Archer and Charles Hughes; Putting Faces on the Data: what Great leaders Do by Lyn Sharratt and Michael Fullan

Our school will improve student outcomes by

1. Employing a Head of Curriculum 3 day per fortnight, in addition to staffing allocation to lead the delivery and alignment of the Australian Curriculum, development of staff through the upskilling of strategies specific to teaching reading and implementation of a whole school approach to moderation. Pedagogical improvement will be driven by research from Anita Archer, John Hattie, and Sheena Cameron. **\$30,690.42**
2. Providing staff with the teaching of literacy professional development including additional time for planning and participation in moderation opportunities, utilising the expertise of a Head of Curriculum, while accessing support from the Darling Downs South West moderation project. **\$15,854**
3. Enrolling extension students across the school in Impact Learning Centre initiatives specific to Reading. **\$5,998.90**
4. Employing an Early Years support teacher, in addition to staffing allocation, to support intervention and extension for students not meeting or exceeding age appropriate clusters identified on the literacy continuum - **\$26,654.59**
5. Utilising the service of an Attendance Officer to work with students, staff, parents and the community to improve attendance rates. - **\$4,371**
6. Enhancing student engagement in the high school through the employment of Youth Support Officer. - **\$4,375**
7. Employing a specialist early years support teacher 1 day per fortnight, and provide resources to implement Pre-Prep initiatives to engage students early in their learning journey with a positive interface with school and community stakeholders. - **\$13,248.09**
8. Provide additional resources including professional development for staff to enable delivery of student engagement programs for at risk students. - **\$5,027**
9. Employing a Speech Language Pathologist, 1 day a week, to support students with speech and language difficulties to improve engagement with learning. - **\$17,799**



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Tony Cook
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