

Investing for Success

Under this agreement for 2018

Yarraman P-9 State School will receive

\$119,852

This funding will be used to

- Increase student attendance from 88.4% to 92% with particular attention to all students in Semester 2.
- Provide support to at risk students by employing a Youth Support Officer.
- Continue to enhance staff engagement with Explicit Instruction utilising the expertise of a Head of Curriculum/ Pedagogy Coach.
- Continue to implement Great Start Great Futures with the ongoing delivery of the pre-Prep program.
- Continue to increase the number of students meeting NMS in NAPLAN – Reading, Writing and Spelling to over 90%.
- Target students below NMS with Evidence Based Plans (EBP) and extra support.
- Support students with speech needs, particularly in Prep and Year 1 with Speech Language Pathologist.

Our initiatives include

- Employing an attendance officer for 3 days per week (0.6 FTE) with specific tasks related to improving attendance.
- Employing Youth Support Officer 1 day per week (0.2 FTE).
- Employing a Head of Curriculum (HOC)/Pedagogy Coach 1 day per week (0.2 FTE) in addition to staffing allocation (0.4 FTE) to be part of the leadership team driving the Explicit Instruction (EI) agenda with staff and students. Pedagogical improvement is driven by research from Anita Archer and John Hattie, and Teach like a Champion program.
- Employing an Early Years teacher (0.2 FTE) to continue pre-Prep program implementing the Great Start Great Futures agenda and to provide ongoing early intervention for identified lower school students.
- Employing a teacher (0.2 FTE) to work with students identified as benefiting from extension programs to increase % of students in U2B.
- Providing professional development in the use of data and feedback to improve student outcomes in literacy, attendance and behaviour.
- Providing teacher aide support for students just below the National Minimum Standard (NMS) to lift % of students above NMS, with a focus on writing in all year levels, and for students achieving results in the Upper Two Bands (U2B).
- Employing a Speech Language Pathologist to identify students in Prep - Year 3 needing assistance to improve engagement with learning for one day per week (0.2 FTE) in addition to departmentally allocated days.

Evidenced by: Explicit Instruction by Anita Archer and Charles Hughes; Putting Faces on the Data: what Great leaders Do by Lyn Sharratt and Michael Fullan

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**

Our school will improve student outcomes by

- Utilising the service of the Attendance Officer to work with students, staff, parents and the community to improve attendance rates. **\$22,586**
- Enhancing student engagement in the high school with Youth Support Officer. **\$13,000**
- Ensuring that lessons are delivered in line with expectations of Explicit Instruction with emphasis on PD writing encompassing differentiation for the range of students. **\$14,000**
- Continuing to implement Great Start Great Futures to engage students early in the learning journey with a positive interface with the school, and implementing extension programs across both school sectors. **\$42,000**
- Improving NAPLAN results to meet Regional benchmarks and above. **\$ 5,625**
- Supporting students in their learning to improve to National Minimum Standard and above. **\$ 5,641**
- Supporting students with speech and language difficulties to improve engagement with learning. **\$17,000**



David Anderson
Principal
Yarraman P-9 State School



Patrea Walton
A/Director-General
Department of Education

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