

# Investing for Success

## Under this agreement for 2019

Yarraman P–9 State School will receive

**\$ 119,852\***

### This funding will be used to

- Improve the academic achievement of students from Prep – Year 9 in English, Maths and Science to 80% or greater meeting year level standards.
- Improve early year's literacy achievement of students in Prep to Year 2 with 80% of students demonstrating age appropriate clusters on the literacy continuum.
- Continue to increase the number of students meeting NMS in NAPLAN – Reading and Writing to over 90%.
- Improve the delivery of teaching practice through the alignment and implementation of the Australian Curriculum.
- Target students below NMS with Evidence Based Plans (EBP) and additional support.
- Increase student attendance from 88.4% to 92% with particular attention to all students in Semester 2.
- Continue to enhance staff engagement with Explicit Instruction utilising the expertise of a Head of Curriculum (HOC)/ Pedagogy Coach.
- Enhance teaching and learning in the Early Years through the expertise of Early Years support teacher.
- Provide support to at risk students by employing a Youth Support Officer.
- Continue to implement Great Start Great Futures with the ongoing delivery of the pre-Prep program.
- Support students with speech language needs, particularly in Prep and Year 3 with Speech Language Pathologist intervention.

### Our initiatives include

- Employing a HOC/Pedagogy Coach 3 days per fortnight in addition to staffing allocation to lead the delivery and alignment of the Australian Curriculum and enacting the Explicit Instruction (EI) agenda with staff and students. Pedagogical improvement will be driven by research from Anita Archer, John Hattie, and Teach like a Champion program.
- Employing Early Years support teacher in addition to staffing allocation to support intervention for students not meeting age appropriate clusters identified on the literacy Continuum and extending identified early years students.
- Employing an attendance officer for 4 days per week with specific tasks related to improving attendance.
- Employing Youth Support Officer 1 day per week to support engagement and wellbeing.
- Purchasing resources to strengthen pre-Prep program implementing the Great Start Great Futures agenda and to provide ongoing early intervention for identified lower school students.
- Providing professional development for teaching staff through understanding of data modes to include the literacy continuum, and how this supports differentiation and improve teaching practice.
- Providing TRS funds for teaching staff to participate in local and cluster moderation practices to quality assure teacher judgement against the Australian Curriculum and improve teaching quality.
- Employing a Speech Language Pathologist to identify, tailor, enact and deliver Speech Intervention for students in Prep - Year 3 one day per week in addition to departmentally allocated days. Speech Language Pathologist will also provide school support staff with coaching and maintenance in the delivery of SLP programs, enabling school staff to maintain intervention for targeted students on non-SLP days.

*Evidenced by: Explicit Instruction by Anita Archer and Charles Hughes; Putting Faces on the Data: what Great leaders Do by Lyn Sharratt and Michael Fullan*

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



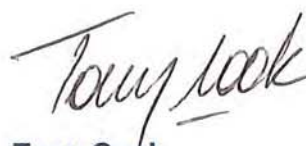


## Our school will improve student outcomes by

1. HOC/Pedagogy Coach 3 days per fortnight in addition to staffing allocation to lead the delivery and alignment of the Australian Curriculum and enacting the Explicit Instruction (EI) agenda with staff and students. - **\$23,147**
2. Early Years support teacher in addition to staffing allocation to support intervention and extension for students not meeting or exceeding age appropriate clusters identified on the literacy continuum. - **\$12,106**
3. Utilising the service of the Attendance Officer to work with students, staff, parents and the community to improve attendance rates. - **\$33,914**
4. Enhancing student engagement in the high school with Youth Support Officer. - **\$5,450**
5. Developing staff capacity through professional development to improve delivery of Explicit Instruction and pedagogy that supports the implementation of the Australian Curriculum whilst differentiating for student needs. Support will include participation in local and cluster moderation opportunities, partnerships with high performing schools and participation in the collegial engagement framework through coaching and feedback to improve teacher capacity. - **\$23,535**
6. Developing school leader's capacity through professional development and partnerships with high performing and cluster schools whilst designing and implementing a collegial engagement framework built on instructional leadership that provides staff with consistent coaching and feedback to improve teacher capacity. - **\$4,000**
7. Continuing to implement Great Start Great Futures to engage students early in the learning journey with a positive interface with the school, and implementing extension programs across both school sectors. - **\$2,000**
8. Supporting students with speech and language difficulties to improve engagement with learning. - **\$15,700**



**Kurt Rose**  
Principal  
Yarraman P-9 State School



**Tony Cook**  
Director-General  
Department of Education

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